

March 1, 1984

LB 994

the committee amendments that I am offering is one to clarify and to clean up the language in the committee amendments which is the white copy of the bill that was adopted by the committee. Inadvertently in proofreading of that white copy, some existing language that was in 994 originally that the committee had struck was left in and I will take the blame for that. It is my fault. We have perhaps a few things going on in our office and we just missed it. What this would do is to...the major thing that it does is the committee adopted an amendment that removed the matching mechanism that was in the original Governor's bill, LB 994, as it applied to teacher stipends and the committee, as I say, adopted an amendment to strike that matching mechanism but the language was left in the white copy of the bill. This amendment to the amendment would put the white copy in the form that the Education Committee adopted and I would ask for the adoption of this amendment to the committee amendments and then we will try to explain the committee amendments.

PRESIDENT: Is there discussion on the committee amendment as offered? If not, the motion is to adopt the amendment to the committee amendment as explained by Senator Vickers. All those in favor vote aye, opposed vote no. Have you all voted? The Clerk will record the vote.

CLERK: 27 ayes, 0 nays on the adoption of the Senator Vickers amendment to the committee amendments, Mr. President.

PRESIDENT: Senator Vickers. The amendment is adopted.

SENATOR VICKERS: Mr. President, members, the committee amendments now are the white copy that is in your bill book or should be in your bill book, Request #2088 so that it is understood that we are talking about the same bill, not the green bill that is in the bill book. This is the comprehensive bill that the Education Committee had one drafted, the Governor had one drafted, and this is the combination of those two bills and you have a number of handouts in your possession. We will try to as best we can go through a section by section explanation of the bill.